



**ROYAL CANADIAN AIR CADETS  
103 THUNDERBIRD SQUADRON  
INSTRUCTIONAL EVALUATION**



Cadet's Name: Rank, Last name, First initial	Assessor: Rank, Last name, First initial
Subject:	Date: mm/dd/yy

*Not Yet*    *Needs Improvement*  
*Developing*    *Mastering*  
*Extending*

At what level did the cadet.....	0	3	3.75	4.5	5	Comments
Prepare the classroom/training area?						Write clear and concise comments to help the cadet improve their instruction.
Set up/test instructional media?						
<b>INTRODUCTION</b>						
State what the trainee would be learning?						
Indicate why the lesson is important?						
Indicate where the lesson can be applied?						
<b>BODY</b>						
Act enthusiastically and encourage cadets?						
Give clear and concise explanations?						
Demonstrate a good understanding of the topic?						
Emphasize the important points?						
Proceed at the level of trainee comprehension?						
Provide for mental and physical participation?						
Use verbal support? (CREST)						
Was the instructional aid appealing to the senses?						
Use instructional aids effectively?						
Instructional aid pertains to the lesson?						
Use effective questioning technique?						
Answer questions?						
Deliver information in a logical sequence?						
Briefly confirms understanding after each stage?						
<b>FINAL CONFIRMATION</b>						
Use a creative confirmation activity?						
Administer the confirmation?						
<b>CONCLUSION</b>						
Restate the aim of the lesson?						
Summarize the main points?						
<b>Total from first page</b> - 23						

Total from previous page - 23									
<b>WRITTEN LESSON PLAN</b>		0	3	3.75	4.5	5			
Information matches IG's and references?									
Follow given lesson plan format?									
Divided main teaching points into stages?									
Include end of lesson test/activity?									
Lesson plan neat and legible?									
Use lesson plan effectively?									
<b>OVERALL EFFECTIVENESS</b>									
Maintain order and class control?									
Maintain good bearing and deportment?									
Speak clearly and audibly?									
Amount of eye contact?									
Act professionally (firm, fair, friendly)?									
Finish lesson within the time parameters?									
Avoid controllable distracting mannerisms?									
Give feedback to cadets? (Praise or correction)									
Use appropriate vocabulary?									
Display self confidence?									
							<b>MARK</b>	<b>FINAL MARK</b>	
<b>FINAL MARK CALCULATIONS</b>		TOTAL	39						
		Multiply by	0	3	3.75	4.5	5		
		Equals							
							/195	%	

Write clear and concise comments to help the cadet improve their instruction.

**OVERALL COMMENTS:**

Please add constructive criticism to aid in the development of the cadets.