

Mil Band - Level One

Maintenance

113 W/B PC ASSESSMENT CHECKLIST

Cadet's Name: _____ Corps/Sqn: _____

Instrument: _____

Analytical Performance Assessment:

Instrument Group	Maintenance Task	Assessment	
		Incomplete	Complete
Woodwinds	Clean the exterior of the instrument with a cloth.		

Brass	Clean the interior of the instrument with a cleaning snake.		
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Incomplete	The task was not attempted or not completed/explained even with assistance.
Complete	The task was completed/explained: <ul style="list-style-type: none">• without difficulty;• with difficulty; or• with difficulty and assistance.

Assessor's Feedback:

Overall Performance Assessment:

113W/B/P PC	PO Assessment	
	Incomplete	Complete
Maintain a primary woodwind/brass/percussion instrument.		

Incomplete	If any maintenance task was assessed as incomplete then an overall result of "incomplete" shall be recorded.
Complete	If all maintenance tasks were assessed as complete then an overall result of "complete" shall be recorded.

Assessor's Name: _____ Position: _____

Assessor's Signature: _____ Date: _____

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Rhythm and Aural Skills

PO 116 PC ASSESSMENT CHECKLIST

Cadet's Name: _____

Corps/Sqn: _____

Instrument: _____

Primary Instrument: _____

Analytical Performance Assessment:

Rhythm Exercise	Assessment	
	Incomplete	Complete
No.		
No.		
No.		
No.		
No.		
No.		
No.		
No.		
No.		
No.		

Incomplete	The rhythm was not attempted or not completed, or completed with more than two errors.
Complete	The task was completed with difficulty, but having less than two errors in rhythmic accuracy, note accuracy, and consistent tempo, or without difficulty.

Assessor's Feedback:

Overall Performance Assessment:

PO 116 PC	PO Assessment	
	Incomplete	Completed
Demonstrate Rhythm Skills.		

Incomplete	If less than six of the required ten exercises were assessed as incomplete then an overall result of incomplete shall be recorded.
Complete	If six or more of the exercises were assessed as completed then an overall result of completed shall be recorded.

Assessor's Name: _____ **Position:** _____

Assessor's Signature: _____ **Date:** _____

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117 PC ASSESSMENT CHECKLIST— SCALES

Cadet's Name: _____

Corps/Sqn: _____

Instrument: _____

Major Scale	Assessment		Harmonic Minor Scale	Assessment	
	I	C		I	C
1.			1.		
2.			2.		
3.			3.		
			Chromatic Scale		

Incomplete	The scale was played with more than two errors which may include rhythmic accuracy, note accuracy, and maintaining a steady tempo.
Complete	The scale was played with no more than two errors which may include rhythmic accuracy, note accuracy, and maintaining a steady tempo.

Scales shall be played using all slurred or all tongued articulations. A steady tempo of no less than M.M. quarter note = 66 shall be maintained. The scales shall be played in quarter notes.

Assessor's Feedback:

Overall Performance Assessment:

117 PC	PO Assessment	
	Incomplete	Complete
Play a scale.		

Incomplete	If any scale was assessed as incomplete then an overall result of "incomplete" shall be recorded.
Complete	If all scales were assessed as complete then an overall result of "complete" shall be recorded.

Assessor's Name: _____

Position: _____

Assessor's Signature: _____

Date: _____

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117 PC ASSESSMENT CHECKLIST— RUDIMENTS

Cadet's Name: _____

Corps/Sqn: _____

Instrument: _____

Rudiment	M.M.	Incomplete	Complete
Single strokes — each hand	180		
Double strokes in 16 th notes	90		
Five stroke rolls	90		
Nine stroke rolls	90		
Single Paradiddles	90		
Flams	72		
Roll offs (17 stroke roll)	120		

Incomplete	The rudiment was not attempted or was played with more than two errors which may include: rhythmic accuracy, sticking accuracy, and maintaining a steady tempo.
Complete	The rudiment was played with no more than two errors which may include: rhythmic accuracy, sticking accuracy, and maintaining a steady tempo.

Assessor's Feedback:

Overall Performance Assessment:

117 PC	PO Assessment	
	Incomplete	Complete
Play rudiments.		

Incomplete	If a rudiment was assessed as incomplete then an overall result of "incomplete" shall be recorded.
Complete	If all rudiments were assessed as complete then an overall result of "complete" shall be recorded.

Assessor's Name: _____

Position: _____

Assessor's Signature: _____

Date: _____

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Sight Reading

118 PC ASSESSMENT RUBRIC

Cadet's Name: _____ Corps/Sqn: _____

Instrument Group: _____

Analytical Performance Assessment:

Criteria	Assessment Rating			
	Incomplete	Completed With Difficulty	Completed Without Difficulty	Exceeded Standard
Rhythm	Rhythmic patterns were played with no consistency.	Some consistency achieved with rhythmic patterns.	Consistency of rhythmic patterns was achieved with minor lapses.	Highly accurate rhythmic patterns.
Tempo	Steady tempo was not achieved.	Steady tempo achieved with some lapses.	Tempo was steady with only minor lapses.	Tempo was highly consistent.
Pitch	Pitch was highly inaccurate.	Pitch was accurate with some lapses.	Pitch was accurate with minor lapses.	Pitch was highly accurate.
Musical Flow	There was no musical flow; melody was not recognizable.	Musical flow was limited; melody was barely recognizable.	Musical flow was achieved; melody was recognizable.	Musical flow was achieved; melody was recognizable; excellent read through.

Assessor's Feedback:

Check One	PO 118 Overall Assessment							
	Incomplete		Completed With Difficulty		Completed Without Difficulty		Exceeded Standard	
Overall Performance	The cadet has not achieved the performance standard.		The cadet has achieved the performance standard with difficulty.		The cadet has achieved the performance standard without difficulty.		The cadet has exceeded the performance standard.	

Assessor's Name: _____

Position: _____

Assessor's Signature: _____

Date: _____

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Prepared Music - List A

119 PC ASSESSMENT CHECKLIST

Cadet's Name: _____ Corps/Sqn: _____

Instrument: _____

	Incomplete	Completed With Difficulty	Completed Without Difficulty	Exceeded Standard
Rhythm	Rhythmic accuracy weak; multiple major errors occur and detract from overall performance.	Rhythmic accuracy is good most of the time; errors occur even in simple rhythmic patterns.	Rhythmic accuracy is good; occasional errors occur in more difficult passages.	Control of rhythmic patterns is excellent; errors infrequent even in more difficult passages.
Pitch	Note accuracy is weak; multiple major errors occur.	Note accuracy is usually good; major lapses occur but do not detract to the overall performance.	Note accuracy is good; occasional errors occur in more difficult passages.	Note accuracy is excellent; errors infrequent even in more difficult passages.
Dynamics	Attention to dynamic levels not obvious.	Dynamic levels fluctuate but can be understood; little control of sound in extreme dynamics.	Dynamic levels are observed most of the time; sound is usually controlled in extreme dynamics.	Dynamics are obvious, consistent and accurate; dynamic control is well mastered.
Tempo	Under tempo; inappropriate tempo and variations.	Somewhat under tempo; tempo variations generally follow markings.	Appropriate tempo; generally consistent; responds to tempo changes.	Confident in choice and control of tempo; tempo is appropriate; all tempo markings followed.
Tone Quality	Wind Instruments: tone is often not focused or centred tone may be airy. Percussion: sound is often inconsistent; rolls are always uneven.	Wind Instruments: tone is usually focused and centred and may be uncontrolled in extreme registers. Percussion: sound is usually constant; rolls are often uneven.	Wind Instruments: tone is focused and centred except in more difficult passages or extreme registers. Percussion: sound is consistent; rolls are even and consistent.	Wind Instruments: tone is well focused, very clear and well centred in all registers. Percussion: sound is excellent; consistency is always achieved.

Assessor's Feedback:

Check One	PO 119 Overall Assessment							
	Incomplete		Completed With Difficulty		Completed Without Difficulty		Exceeded Standard	
Overall Performance	The cadet has not achieved the performance standard.		The cadet has achieved the performance standard with difficulty.		The cadet has achieved the performance standard without difficulty.		The cadet has exceeded the performance standard.	

Assessor's Name: _____

Position: _____

Assessor's Signature: _____

Date: _____

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Prepared Music - List B

119 PC ASSESSMENT CHECKLIST

Cadet's Name: _____ Corps/Sqn: _____

Instrument: _____

	Incomplete	Completed With Difficulty	Completed Without Difficulty	Exceeded Standard
Rhythm	Rhythmic accuracy weak; multiple major errors occur and detract from overall performance.	Rhythmic accuracy is good most of the time; errors occur even in simple rhythmic patterns.	Rhythmic accuracy is good; occasional errors occur in more difficult passages.	Control of rhythmic patterns is excellent; errors infrequent even in more difficult passages.
Pitch	Note accuracy is weak; multiple major errors occur.	Note accuracy is usually good; major lapses occur but do not detract to the overall performance.	Note accuracy is good; occasional errors occur in more difficult passages.	Note accuracy is excellent; errors infrequent even in more difficult passages.
Dynamics	Attention to dynamic levels not obvious.	Dynamic levels fluctuate but can be understood; little control of sound in extreme dynamics.	Dynamic levels are observed most of the time; sound is usually controlled in extreme dynamics.	Dynamics are obvious, consistent and accurate; dynamic control is well mastered.
Tempo	Under tempo; inappropriate tempo and variations.	Somewhat under tempo; tempo variations generally follow markings.	Appropriate tempo; generally consistent; responds to tempo changes.	Confident in choice and control of tempo; tempo is appropriate; all tempo markings followed.
Tone Quality	Wind Instruments: tone is often not focused or centred tone may be airy. Percussion: sound is often inconsistent; rolls are always uneven.	Wind Instruments: tone is usually focused and centred and may be uncontrolled in extreme registers. Percussion: sound is usually constant; rolls are often uneven.	Wind Instruments: tone is focused and centred except in more difficult passages or extreme registers. Percussion: sound is consistent; rolls are even and consistent.	Wind Instruments: tone is well focused, very clear and well centred in all registers. Percussion: sound is excellent; consistency is always achieved.

Assessor's Feedback:

Check One	PO 119 Overall Assessment							
	Incomplete		Completed With Difficulty		Completed Without Difficulty		Exceeded Standard	
Overall Performance	The cadet has not achieved the performance standard.		The cadet has achieved the performance standard with difficulty.		The cadet has achieved the performance standard without difficulty.		The cadet has exceeded the performance standard.	

Assessor's Name: _____

Position: _____

Assessor's Signature: _____

Date: _____

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MILITARY BAND – MUSIC PROFICIENCY LEVEL ONE QUALIFICATION RECORD

Cadet's Name: _____ Corps/Sqn: _____

Instrument: _____

POs that are evaluated as “Complete” or “Incomplete”:

Topic	PO	Performance Statement	PO Assessment	
			Incomplete	Complete
Maintenance	113	Maintain a Primary Instrument		
Rhythm and Aural Skills	116	Demonstrate Rhythm Skills		
Technique	117	Play Scales and/or Rudiments		

POs that recognize proficiency level achievement:

Topic	PO	Performance Statement	PO Assessment			
			Did Not Achieve the Standard	Baseline Proficiency		Enhanced Proficiency
			Incomplete	Completed With Difficulty	Completed Without Difficulty	Exceeded Standard
Music Theory	115	Apply Music Theory				
Sight-Reading	118	Sight-Read Music				
Prepared Music	119	Perform Level Music				

Military Band – Music Proficiency Level One Qualification Achieved	Yes		Assessor's Name & Rank	RCMA's Signature	Date:
	No				